# **APBI 314 003 – ANIMALS AND SOCIETY**

## Time and Place

The class meets on Tuesday and Thursday, 12:30-13:50 in the Chemical and Biological Engineering building room 103 (if in-person) and over Zoom (for online). UBC is located on the traditional, ancestral, and unceded territory of the xʷməθkʷəy̓əm (Musqueam) people whose culture includes a distinctive understanding of animals that people have passed from one generation to the next on the site now occupied by the university.

## Course Information

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| --- | --- | --- |
| **Course Title** | **Course Code Number** | **Credit Value** |
| Animals and Society | APBI 314 | 3 |

### Prerequisites

There is no prerequisite for this course. Students must have 3rd or 4th year status.

## Contacts

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| **Course Instructor** | **Contact Details** | **Office Location** | **Office Hours** |
| **Dr. Amelia MacRae (BA, BSc, MSc, PhD)** | UBC Animal Welfare Program  2357 Main Mall  Vancouver, BC  V6T 1Z4  Email: amelia.macrae@ubc.ca | MacMillan Rm 180 | By Appointment |

## Course Instructor Biographical Statement

I am a lecturer in the Animal Welfare Program at the University of British Columbia. I am also a marine mammal rehabilitation specialist at the Vancouver Aquarium’s Marine Mammal Rescue. My research in animal welfare examines non-invasive indicators of pain in pinnipeds such as changes in facial expression, eye temperature and vocalizations, as well as social buffering of pain and stress in horses. I am committed to improving how we care for and interact with animals to create more positive human-animal relationships.

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## Teaching ASSISTaNTs

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\*Bianca is your primary TA for this section

## Course Structure/Content

Roughly the first half of the course will deal with animals in food production because of its huge significance in human society around the world. The other classes will deal with animals in science, companion animals, animal protection, animals in human culture, and human interaction with wild animals.

Background readings will be available on Canvas. Instructors will also use visuals (slides etc.) for some in-class presentations but most of these are not posted online. This is because the learning objectives are not factual recall of material presented in class. Rather, the materials and discussion in class provide illustrations to help people meet the objectives to “become aware of the use of animals in contemporary society” and “develop the ability to find, evaluate and use information”. Factual recall of lecture notes is not an objective of the course.

## Important Dates

Last day to withdraw without a W standing: January 20, 2023

## Schedule of Topics

See table in Canvas titled ‘APBI 314 2022 T2 Schedule’ for detailed schedule. Subject to change.

## Learning Outcomes

* To develop an awareness of the use of animals in contemporary society in food production, companionship, recreation and science, and of how people affect animals in the wild
* To develop the ability to find, evaluate and use information about animals and society
* To develop awareness of social and ethical issues surrounding how people affect animals, and to develop the habit of thinking critically about these issues
* To develop an appreciation of the role of animals in human culture
* To understand the protection of animals afforded by society and the law, and its limitations

## Learning Activities

• This course relies on interactive learning methods. Therefore it will be conducted as synchronous sessions at Tuesdays and Thursdays 12:30 to 1:50 pm, Pacific time. Regular participation is essential for meeting the learning objectives.

• There will be a number of in-class activities that are designed to stimulate thought and integration of material

• Many classes require preparatory work by the students. This includes preparing to debate the use of gestation stalls for sows, finding a piece of animal art from a given century, as well as more conventional advance reading.

• Everyone will also take part in a student presentation (see below for details).If you like courses where you can attend sporadically and rely on memorizing lecture notes posted on line, **this course is not for you.**

## Learning Materials

There is no required course textbook.

Additional reading or homework will be assigned throughout the course. This will optimize preparedness for the class topics and to provide students with the confidence that they can participate in discussion.

Readings will be online as PDFs or handouts. **Please make sure you consult with Canvas for assigned readings before class.** Class discussion or lectures will often be based on readings.

Canvas will be used to manage all aspects of the course.

* It is critical that you refer to the class schedule for assigned readings and due dates.
* The Canvas calendar will also be used to schedule assignments and evaluations.
* Announcements will be sent to remind students of class activities or changes.
* Grades will be posted in Canvas

## Assessments of Learning

If any changes in the syllabus or evaluation are made these will be discussed with the class and a rationale will be provided. A new, dated electronic syllabus will be provided on Canvas and students will be informed by email that a change has been made**.**

### Overview of evaluation

|  |  |
| --- | --- |
|  | **Value in final grade** |
| **Oral presentation** | 5% |
| **Assignment 1** | 10% |
| **Assignment 2** | 20% |
| **Assignment 3** | 20% |
| **Assignment 4** | 15% |
| **Assignment 5** | 20% |
| **Participation** | 10% |
| TOTAL | 100% |

### Rules for Assignments and Grading

* Submit electronic copies via Canvas
* Due on the due date
* Late assignments lose 5% per day
* Re-Grading: Concerns about marking should be dicussed with TA and/or instructor. Any desire for re-grading will require that the entire assignment/exam is re-marked.
* Missed classes require notification with justified reason

### Summary of Evaluations

*Evaluating assignments*

The assignments are take-home problem-solving scenarios where students use concepts discussed in class, do their own fact-finding from available sources, and solve a problem. Students will be required to summarize their findings either in a short essays or a narrated Powerpoint. To mark the assignments, instructors prepare a rubric based on how an expert would respond with key elements that need to be included plus other elements that could also be included. The rubric is then applied to everyone’s work.

*Evaluating participation*

Many of the in-class and before-class activities involve some kind of activity that is posted on Canvas. Students can get 15 points for participation based on completing those activities (1 point per class that requires participation).

*Evaluating oral presentations*

* During the course, most sessions will begin with 2 brief oral student presentations of 4 minutes each. Students work in groups of 2 to prepare the presentation, and each person should give part of it. The oral presentation represents 5% of the final grade.
* Each student individually prepares a write-up that will be graded as Assignment 1 (10% of the final grade).

|  |  |  |  |
| --- | --- | --- | --- |
| **Criteria** | **1 (Poor)** | **3 (Good)** | **5 (Excellent)** |
| Interest & Effectiveness | Dull, dull, dull | Held audience attention | Thoroughly engaging |
| Organization | * Poorly organized * Very unclear * Too long or short | * Fairly well organized * Mostly clear * Appropriate length | * Very clear, * Logical flow * Appropriate length |
| Quality of Information | * Points vague or irrelevant * Little information * Questionable sources | * Points mostly clear * Mostly credible * Reasonable knowledge | * Highly informative * Thorough and thought-provoking |

## University Policies

UBC provides resources to support student learning and to maintain healthy lifestyles but recognizes that sometimes crises arise and so there are additional resources to access including those for survivors of sexual violence. UBC values respect for the person and ideas of all members of the academic community. Harassment and discrimination are not tolerated nor is suppression of academic freedom. UBC provides appropriate accommodation for students with disabilities and for religious observances. UBC values academic honesty and students are expected to acknowledge the ideas generated by others and to uphold the highest academic standards in all of their actions.

Details of the policies and how to access support are availableon[**the UBC Senate website**](https://senate.ubc.ca/policies-resources-support-student-success)**.**

**ACADEMIC INTEGRITY**

The academic enterprise is founded on honesty, civility, and integrity. As members of this enterprise, all students are expected to know, understand, and follow the codes of conduct regarding academic integrity. At the most basic level, this means submitting only original work done by you and acknowledging all sources of information or ideas and attributing them to others as required. This also means you should not cheat, copy, or mislead others about what is your work. Violations of academic integrity (i.e., misconduct) lead to the breakdown of the academic enterprise, and therefore serious consequences arise and harsh sanctions are imposed. For example, incidences of plagiarism or cheating may result in a mark of zero on the assignment or exam and more serious consequences may apply if the matter is referred to the President’s Advisory Committee on Student Discipline. Careful records are kept in order to monitor and prevent recurrences.

A more detailed description of academic integrity, including the University’s policies and procedures, may be found in the [**Academic Calendar**](http://calendar.ubc.ca/vancouver/index.cfm?tree=3,54,111,0)**.**

***COVID-19 guidelines***

This course will follow the UBC policies regarding the response to COVID-19. You can access updated information on COVID-19 the UBC's response here: [https://covid19.ubc.ca](https://covid19.ubc.ca/)

Some UBC guidelines to follow during in-person classes are:

* Know the symptoms of COVID-19 and complete a daily health assessment. If you are sick, stay at home. Learn about the self-assessment tool at [https://bc.thrive.health](https://bc.thrive.health/).
* Wash your hands regularly.
* We strongly recommend that all UBC community members get vaccinated and if eligible, [receive their booster dose](https://www2.gov.bc.ca/gov/content/covid-19/vaccine/booster). You can learn more at [https://immunizebc.ca](https://immunizebc.ca/).
* As a reminder, in BC, free vaccines are available to students arriving from international destinations and other provinces

### Learning Analytics

This course will use learning analytics in Canvas which improves teaching and learning. This tool will capture data about your activity on Canvas (how you use it and how often). This will enable me to improve the Canvas structure for the course.

### Copyright

All materials of this course (course handouts, lecture slides, assessments, course readings, etc.) are the intellectual property of the Course Instructor or licensed to be used in this course by the copyright owner. Redistribution of these materials by any means without permission of the copyright holder(s) constitutes a breach of copyright and may lead to academic discipline.

## Reading Material

Readings will be assigned throughout the term. Please check CANVAS.